

<p><b>Objectives</b></p>	<ul style="list-style-type: none"> <li>• Help students gain knowledge and insight into construction industry crafts.</li> <li>• Match passions and skills to available construction career pathways.</li> <li>• Make resume generation simple for students by filling out their profiles.</li> <li>• Provide access to listings of entry-level positions and educational opportunities.</li> <li>• Prepare students for job interviews through mock interview practice.</li> </ul>
<p><b>Materials</b></p>	<ul style="list-style-type: none"> <li>• Projector or SMART Board</li> <li>• Computer or Mobile Device</li> <li>• Internet or Wi-Fi</li> <li>• Access to their email</li> </ul>
<p><b>Helpful Resources</b></p>	<ul style="list-style-type: none"> <li>• <b>About CareerStarter Video:</b> <a href="https://youtu.be/l2hOP1O0sFw">https://youtu.be/l2hOP1O0sFw</a></li> <li>• <b>CareerStarter Demo:</b> <a href="https://youtu.be/jd-yHhC0Slo">https://youtu.be/jd-yHhC0Slo</a></li> <li>• <b>Accompanying PowerPoint:</b> <a href="https://careerstarter.nccer.org/media/2024/10/CareerStarter-for-Students_web.pptx">https://careerstarter.nccer.org/media/2024/10/CareerStarter-for-Students_web.pptx</a></li> <li>• <b>BYF Trading Cards:</b> <a href="https://www.byf.org/wp-content/uploads/2024/05/BYF_trading_cards-2024-2.pdf">https://www.byf.org/wp-content/uploads/2024/05/BYF_trading_cards-2024-2.pdf</a></li> <li>• <b>Mock Interview Questions Downloadable:</b> <a href="https://careerstarter.nccer.org/media/2024/10/CareerStarter-Mock-Interview-Questions.pdf">https://careerstarter.nccer.org/media/2024/10/CareerStarter-Mock-Interview-Questions.pdf</a></li> </ul>
<p><b>Engage</b></p>	<p>Discuss the different jobs within the industry using the BYF trading cards or create a list of jobs that students name offhand.</p> <ul style="list-style-type: none"> <li>• Did you notice any trends?</li> <li>• Are students naming the most popular crafts?</li> </ul>
<p><b>Explore</b></p>	<p>Introduce CareerStarter by using the accompanying PowerPoint or partner-led presentation. While displaying CareerStarter's website, have students create an account and log in (<a href="https://app.skillhero.works/careerstarter-signup">https://app.skillhero.works/careerstarter-signup</a>).</p> <ul style="list-style-type: none"> <li>• Discuss key areas of what CareerStarter offers.</li> </ul> <p>Have students click on Career Explorer.</p> <ul style="list-style-type: none"> <li>• Give students time to look through both the Crafts and Industry sections.</li> <li>• Explore open positions and educational opportunities.</li> <li>• Have students follow companies that interest them.</li> </ul>

<p><b>Elaborate</b></p>	<p>Mock Interviews: Go over what an interview consists of, show a video, and discuss mock interview questions downloadable.</p> <ul style="list-style-type: none"> <li>• Pair students up and explain that they will act as hiring managers and interviewees.</li> <li>• Students will take turns being the hiring manager asking the questions, then switch roles to being the interviewee answering the questions.</li> </ul> <p>Monitor mock interviews and point out highlights from each interview. Once completed, pose the following questions: What went well? What would you change before the next interview? Have each student write down their answers so you can revisit mock interviews as a class. Throughout the year, they can continue practicing their interviewing skills.</p> <p>If you would like someone to facilitate the mock interviews, you can schedule a session here: <a href="https://outlook.office365.com/owa/calendar/CareerStarterDemo@nccer.org/bookings/">https://outlook.office365.com/owa/calendar/CareerStarterDemo@nccer.org/bookings/</a></p>
<p><b>Evaluate</b></p>	<p>Career Vision Board: Give each student a poster board and lay out all the supplies (magazines, markers, glue, tape, etc.).</p> <p><b>Pose the following questions:</b></p> <ul style="list-style-type: none"> <li>• Where do you hope training will take you?</li> <li>• Where do you want to end up?</li> </ul> <p>On a sheet of paper, have students outline their goals of where this training will take them and where they will start. A vision board should outline their career path based on the goals they create for themselves. Once created, have students share their posters and discuss their goals. Do any of them have similarities? Pose conversations about how it will take hard work and dedication to achieve these goals.</p>
<p><b>Ongoing Activity</b></p>	<p>Have industry partners come into your class to present and have the students follow the companies on CareerStarter. This way, students will remember which companies sparked their interest and are hiring near them.</p> <p><b>Note:</b> Students can use CareerStarter whenever they'd like to look for jobs available in their area, to search for educational opportunities after graduating, or to explore the various craft career pathways. Students can quickly and easily download their resume from their profile. Keeping their profile up to date will also keep their resume up to date.</p>